Animals Driving Big Trucks

Ages 2 - 5 | 15 minutes

Lesson overview

Join Piggy, Tiger, Monkey, Panda, Penguin and Puppy for a busy day at the construction site! Children discover different construction vehicles, make truck sounds, copy fun actions and explore counting, matching, tracing and picture puzzles with the free printable activity pack.

Learning objectives

- Recognise and name familiar animals and construction vehicles.
- Match each animal to the vehicle it drives in the song.
- Practise listening and responding to action cues and repeated lyrics.
- Develop gross motor coordination by copying digging, scooping, rolling, lifting and spinning actions.
- Build early counting skills by counting vehicles and objects in pictures.
- Develop visual discrimination and logical thinking through matching, patterns and spot-the-difference activities.
- Strengthen fine-motor control through colouring, tracing and path-following.

Learning themes

Construction vehicles, Animals, Movement, Listening

Resources and materials

- Animals Driving Big Trucks video
- Animals Driving Big Trucks Activity Pack
- Crayons or colouring pencils

Lesson sequence

1. Meet the Construction Crew (2 minutes)

Introduce the animals and their vehicles. Ask children if they recognise any of the trucks, such as a digger, bulldozer, dump truck, road roller, crane or pickup truck. Invite them to guess what each vehicle might do.

2. Sing and Move Like a Truck (4 minutes)

Play the video and encourage children to join in with the repeated chorus and truck sounds. Pretend to dig and scoop like Piggy, push like a bulldozer, roll like Panda, lift hands high like a crane and make beep-beep and zoom-zoom sounds. Clap, stomp and spin when prompted, adapting movements to each child's abilities.

3. Who Drives Which Truck? (3 minutes)

Recall the six animal drivers: Piggy in the digger, Tiger in the bulldozer, Monkey in the dump truck, Panda in the road roller, Penguin in the crane and Puppy in the pickup truck. Invite children to name or point to each animal and vehicle, then count selected trucks in the activity pack.

4. Construction Site Activity (4 minutes)

Choose one activity from the printable pack. Children could match animals to their trucks, trace a vehicle's path, help Piggy through the digger maze, find hidden hard hats or traffic cones, continue a picture pattern, or try the spot-the-difference puzzle. Offer pointing and verbal prompts where needed.

5. Truck Crew Recap (2 minutes)

Call out a vehicle action and let children act it out: dig and scoop, push, roll, lift or beep the horn. Ask them to

remember one animal and its truck, then finish with the chorus and a cheerful 'Bye-bye trucks!'

Questions and discussion

- Which animal drives the digger?
- Who drives the bulldozer?
- What does a crane do?
- Can you make a truck sound?
- Can you count the trucks or construction objects on the activity page?
- Which vehicle or activity did you enjoy most?

Lesson recap

Children explored animal and vehicle vocabulary through music, movement and pretend construction play. Matching drivers to vehicles supported memory and classification, while counting and printable puzzles provided opportunities to practise early numeracy, visual observation and fine-motor skills.

Song and printable resources

Watch the song video:
https://youtu.be/YPQ6qHtChh4

Download the activity pack:
https://snappysingalong.com/downloads/snappy-singalong-activity-pack-animals-driving-big-trucks.pdf

Teacher notes and observations

What went well? What did the children enjoy? What would you adapt next time?